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Teacher Workbooks

Language Arts Series



Assorted Skills
December Theme - Volume 1

Teachnology Publishing Company

Teacher Workbooks

Language Arts Series
Assorted Skills
December Theme, Vol. 1

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SKill

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Standards

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics)	1 - 20
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Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

icy

frigid

brisk

snowy

dark

holidays

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

crowds

shopping

wrapping

surprises

ribbons

lists

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

cards

parties

eggnog

mistletoe

candles

caroling

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

manger

decorations

gifts

exchanging

concerts

traditions

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

excitement

batteries

toys

travel

holly

snowmen

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

ice-skating

sledding

skies

families

mittens

earmuffs

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

snowballs

customs

colds

snowmen

visiting

eating

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

scarves

thermometer

shoveling

blizzards

midterms

northeaster

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

fatigue

health

games

vacation

reunion

overeating

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Write each word in alphabetical order on the lines provided. Proofread for correct spelling.

garland

candlelight

holly

cold

wrapping

exchanging

Alphabetical Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

frigid	snowy	holidays
brisk	icy	dark

1. sirkb _____
2. krad _____
3. gdirif _____
4. ysilhaod _____
5. cyi _____
6. ysown _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

wrapping	lists	crowds
ribbons	surprises	shopping

1. rdowsc _____

2. istsl _____

3. bnorbsi _____

4. ipnsphog _____

5. uspesrisr _____

6. mpwpagi _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

© 2003 Teachnology, Inc.

Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

eggnog	caroling	cards
candles	mistletoe	parties

1. declsna _____
2. drasc _____
3. ilracogn _____
4. gngego _____
5. siltemoete _____
6. riatspe _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

gifts	traditions	manger
exchanging	decorations	concerts

1. rencotsc _____
2. cioansterod _____
3. haggencni _____
4. tsgfi _____
5. argmen _____
6. dinastorit _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

toys	excitement	travel
snowmen	holly	batteries

1. estratbie _____
2. cmeintxete _____
3. lyolh _____
4. nwesno m _____
5. ysot _____
6. vrlaet _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

sledding	earmuffs	ice-skating
families	mittens	skies

1. iaslemif _____
2. rfamusfe _____
3. cei katisng _____
4. tnismet _____
5. iskes _____
6. dildgsen _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

colds	snowballs	eating
visiting	customs	snowmen

1. sldoc _____
2. stmcuso _____
3. tnagtei _____
4. lnowalsbs _____
5. mewnonns _____
6. ivstnigi _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

thermometer	blizzard	scarves
midterms	northeaster	shoveling

1. lazirbzd _____
2. tmredism _____
3. atnrseohrta _____
4. vrsaces _____
5. gslvihon _____
6. mrhetomrete _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

health	fatigue	games
vacation	reunion	overeating

1. giatufe _____
2. egmse _____
3. lhateh _____
4. tviogrneae _____
5. unrnoei _____
6. niavtnoca _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
December

Date _____

Directions:

Unscramble each word from the word box. Remember to proofread for correct spelling!

Word Box

garlands	candlelight	holly
cold	wrapping	exchanging

1. licdgnahlte _____
2. dloc _____
3. haggencni _____
4. lanadgr _____
5. lyohl _____
6. mpwpagi _____

Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of their texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Stellar Dendrites.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Sectoral Plates.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

© 2003 Teachnology, Inc.

Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Hollow Columns.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

© 2003 Teachnology, Inc.

Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Needles.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Spatial Dendrites.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Capped Columns.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Rimmed Crystals.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the Irregular Crystals.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize the International Classification System.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Name _____
Snowflakes

Date _____

Directions:

Visit the web link below. Use the web link to gather information and write a short summary. Include at least three to eight complete sentences. Remember to proofread for correct spelling and punctuation.

Snowflakes

<http://www.its.caltech.edu/~atomic/snowcrystals>

Scroll to Natural Snowflakes. Click on link titled: Guide to Snowflakes.
Summarize Nakaya's Classification.

[illegible]

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

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Answers

Page 1

1. brisk
2. dark
3. frigid
4. holidays
5. icy
6. snowy

Page 2

1. crowds
2. lists
3. ribbons
4. shopping
5. surprises
6. wrapping

Page 3

1. candles
2. cards
3. caroling
4. eggnog
5. mistletoe
6. parties

Page 4

1. concerts
2. decorations
3. exchanging
4. gifts
5. manger
6. traditions

Page 5

1. batteries
2. excitement
3. holly
4. snowmen
5. toys
6. travel

Page 6

1. families
2. earmuffs
3. ice-skating
4. mittens
5. skies
6. sledding

Page 7

1. colds
2. customs
3. eating
4. snowballs
5. snowmen
6. visiting

Page 8

1. blizzards
2. midterms
3. northeaster
4. scarves
5. shoveling
6. thermometer

Page 9

1. fatigue
2. games
3. health
4. overeating
5. reunions
6. vacation

Page 10

1. candlelight
2. cold
3. exchanging
4. garland
5. holly
6. wrapping

Page 11

1. brisk
2. dark
3. frigid
4. holidays
5. icy
6. snowy

Page 12

1. crowds
2. lists
3. ribbons
4. shopping
5. surprises
6. wrapping

Page 13

1. candles
2. cards
3. caroling
4. eggnog
5. mistletoe
6. parties

Page 14

1. concerts
2. decorations
3. exchanging
4. gifts
5. manger
6. traditions

Page 15

1. batteries
2. excitement
3. holly
4. snowmen
5. toys
6. travel

Page 16

1. families
2. earmuffs
3. ice-skating
4. mittens
5. skies
6. sledding

Page 17

1. colds
2. customs
3. eating
4. snowballs
5. snowmen
6. visiting

Page 18

1. blizzards
2. midterms
3. northeaster
4. scarves
5. shoveling
6. thermometer

Page 19

1. fatigue
2. games
3. health
4. overeating
5. reunions
6. vacation

Page 20

1. candlelight
2. cold
3. exchanging
4. garland
5. holly
6. wrapping

Pages 21-30

Answers will vary.